

### Recommendations: Berkeley International Office

		Recommendations	Issue
1	<b>High Priority</b>	<ul style="list-style-type: none"> <li>● Coordinate with student culture clubs to coordinate with incoming students from the region/area to distribute information                             <ul style="list-style-type: none"> <li>○ <i>Method 1:</i> Appoint student culture club representatives</li> <li>○ <i>Method 2:</i> Appoint a team of students to coordinate arrival needs based on region</li> </ul> </li> </ul>	Students perceive BIO's housing information as not useful or accessible
2	<b>Mid Priority</b>	<ul style="list-style-type: none"> <li>● Coordinate with student culture clubs to coordinate with incoming students from the region/area to connect new students with incoming students and, connect with other countries clubs for support.</li> <li>● Promote student-created social media groups based on region on the BIO website                             <ul style="list-style-type: none"> <li>○ <i>Method 1:</i> Collect social media groups through culture clubs</li> <li>○ <i>Method 2:</i> Collect social media groups by emailing all international students</li> </ul> </li> </ul>	Students want opportunities to connect to current students and are more likely to trust information from a personal connection
3	<b>Mid Priority</b>	<ul style="list-style-type: none"> <li>● Redistribute a revised version of the housing survey in Fall 2015</li> </ul>	Survey results will be more accurate if distributed closer to students' arrival

		<ul style="list-style-type: none"> <li>○ Provide a link to the survey on the BIO website for ongoing assessment and feedback throughout the year</li> <li>○ Revise questions based on Spring 2015 survey</li> <li>○ Collaborate with Berkeley Evaluation and Assessment Research Center</li> </ul>	
<b>4</b>	<b>Mid Priority</b>	<ul style="list-style-type: none"> <li>● Provide a housing workshop from an intercultural perspective that focuses on communication (in-person and online) <ul style="list-style-type: none"> <li>○ Hold the workshop once in the Fall and Spring semester</li> </ul> </li> </ul>	Students report difficulty communicating with roommates, landlords and rental companies, students want housing information throughout the entire year; students' lack of on-going housing support
<b>5</b>	<b>Mid Priority</b>	<ul style="list-style-type: none"> <li>● Provided a letter of support/explanation that explains the financial requirements of receiving a student visa <ul style="list-style-type: none"> <li>○ If an official letter from BIO is not possible, provide advice on how to present their situation to landlords and rental companies</li> </ul> </li> </ul>	Student have limited rental options because they lack a SSN and credit history
<b>6</b>	<b>Low Priority</b>	<ul style="list-style-type: none"> <li>● Provide information for navigating online resources and tips to identify scams and false information <ul style="list-style-type: none"> <li>○ <i>Method 1:</i> Create a webinar with a handout</li> <li>○ <i>Method 2:</i> Create an online resource guide</li> <li>○ <i>Method 3:</i> Collaborate with culture clubs/interested students to create an student-developed online resource guide</li> </ul> </li> </ul>	Students are unfamiliar with American housing resources (in particular, Craigslist) and the majority of students are finding before they arrive to UCB

7	<b>Low Priority</b>	<ul style="list-style-type: none"> <li>Identify learning outcomes of the search process and experience of off-campus housing</li> </ul>	Identifying learning outcomes supports stronger assessment and program development
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### Recommendations for UCB

		Recommendations	Issue
1		<ul style="list-style-type: none"> <li>Strengthen the collaboration between BIO and housing department               <ul style="list-style-type: none"> <li>Establish an official housing website or Facebook page for housing listings and where students can provide tips and suggestions</li> <li>Off-campus housing staff can develop resources for both domestic students and international students</li> </ul> </li> </ul>	BIO is not housing department, creating housing information is not BIO's priority; Housing demanding is high for both domestic students and international students; New students want to be connected to current students; Student lack verifiable housing information and do not know how to identify scams
2		<ul style="list-style-type: none"> <li>Strengthen the collaboration between BIO and Berkeley Study Abroad Office to connect international students with study abroad alumni               <ul style="list-style-type: none"> <li>Method 1: Connect students through appointed student representatives or culture clubs</li> </ul> </li> </ul>	Students has difficulty in living with roommates from other cultures; Study abroad alumni and international students share international experience commonality;
3		<ul style="list-style-type: none"> <li>Further collaboration housing with rental companies</li> </ul>	Housing demand is high and rental companies has housing listings; most student

		<ul style="list-style-type: none"> <li>○ Promote rental company websites on Berkeley off-campus housing website (see recommendation 1)</li> <li>○ Negotiate with rental company for a small application fee waiver</li> </ul>	<p>report they use rental company to rent the house; students' lack of SSN and credit history</p>
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### **Key Findings from Focus Group/One-on-One Interviews**

#### *Resources*

- Top 3 resources that students are using are Craigslist, Facebook and friends
  - Chinese students are using resources provided by BCSSA and Google
- Students are using Craigslist, but are unfamiliar on how to use it and avoid scams
- Students didn't use BIO resources and perceive BIO as not helpful for providing resources
  - Students receive too many e-mails
  - Transfer students report they did not receive any information from BIO

#### *Housing Experience*

- Majority of students report that housing affects their overall experience at Berkeley
- "It's a home for us in the United States"

#### *Challenges*

- Major challenges students face are high demand/high rent, lack of credit history/SSN, identifying scams
- Issues with roommate and landlord
  - Perceived personality differences, possible cultural differences

*Recommendations*

- Provide an official housing Facebook page
- Create a subscribable email list
- Create an official wechat or qq group
- Provide an official letter or support/explanatory letter
- Use student volunteers/representative to connect with other students or cultural groups
- Recommend students start looking for housing early
  - Ideally can take over a current students' lease
  - Limitations: cannot see the place in person, wiring money, does not guarantee secure housing
  - Students need to be patient and not panic during housing search
- Students should live on-campus for the first year and then move off-campus
- Students recommend co-ops, but there is a long waiting list

**Significant Themes and High-Frequency Terms from Focus Group Interviews**

Resources	Challenges	Recommendations	BIO
<ul style="list-style-type: none"> <li>● Craigslist</li> <li>● Facebook</li> <li>● Friends</li> <li>● Rental Company</li> <li>● Google</li> <li>● Co-ops</li> <li>● BSCCA</li> <li>● Walking around</li> </ul>	<ul style="list-style-type: none"> <li>● Credit History</li> <li>● High Rent</li> <li>● Scam</li> <li>● Waitlist</li> <li>● Good roommate</li> <li>● Understanding housing system</li> <li>● Issues with landlord</li> </ul>	<ul style="list-style-type: none"> <li>● Start Early</li> <li>● Official FB page</li> <li>● Subscribe email list</li> <li>● Cultural associations</li> <li>● How to use resources</li> <li>● Wechat/qq/Reneren</li> <li>● Connect with students</li> <li>● Letter of support</li> <li>● Student representative/volunteer</li> </ul>	<ul style="list-style-type: none"> <li>● Didn't use</li> <li>● Didn't receive</li> <li>● Not helpful</li> <li>● Staff helpful</li> <li>● Too many emails</li> </ul>

